



Leading with Excellence. Serving with Heart.

THE FUTURE RISES WHERE STANDARDS SOAR

Creating a culture of
excellence where every child
rises to their highest potential.



SHARED COMMITMENT

We serve and support ALL children and ensure that EACH child has FULL access to, is engaged in, and obtains an **excellent education** that prepares them for responsible citizenship and a future of adaptability and success in life and their chosen endeavors.



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WOODLAND HIGH SCHOOL

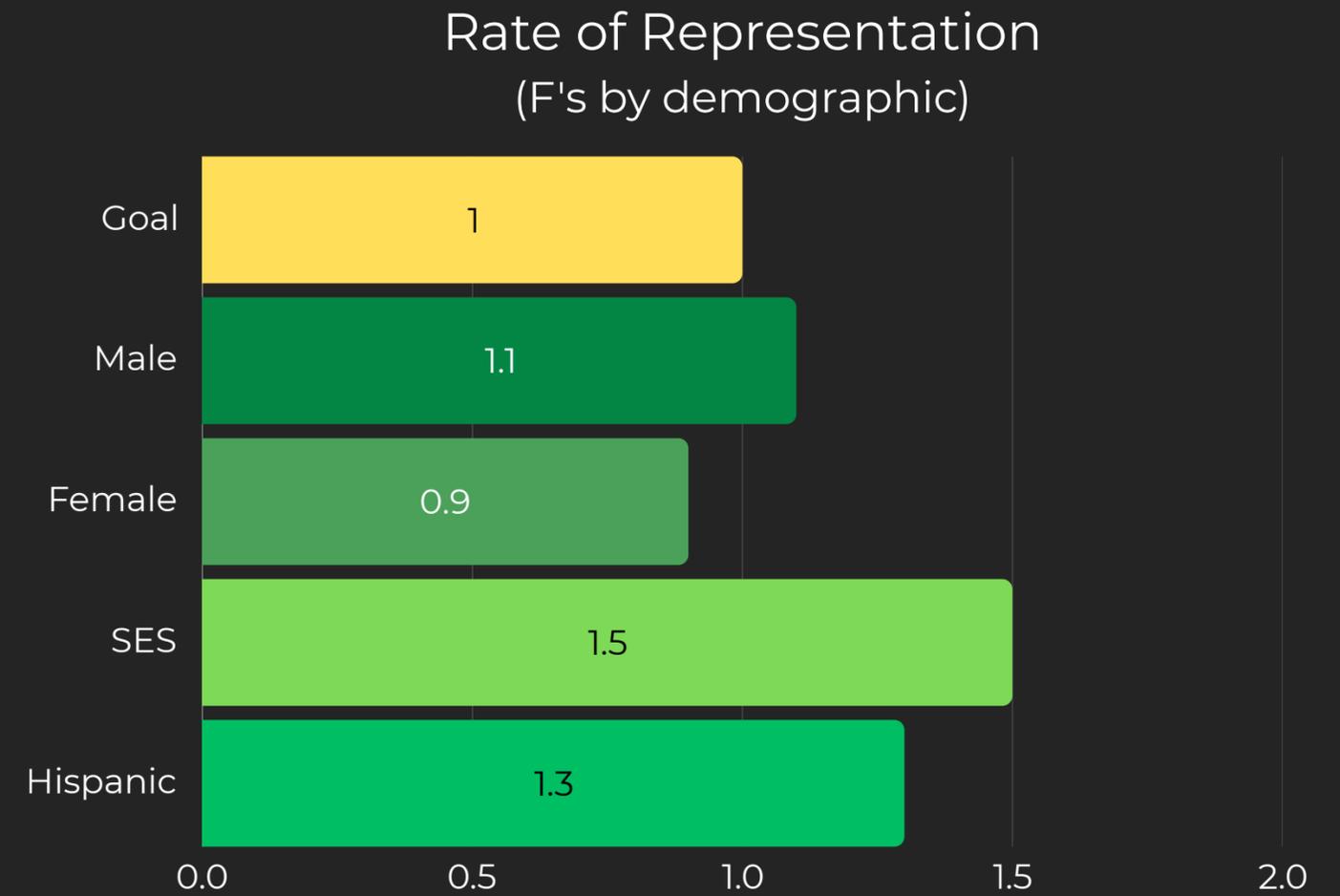
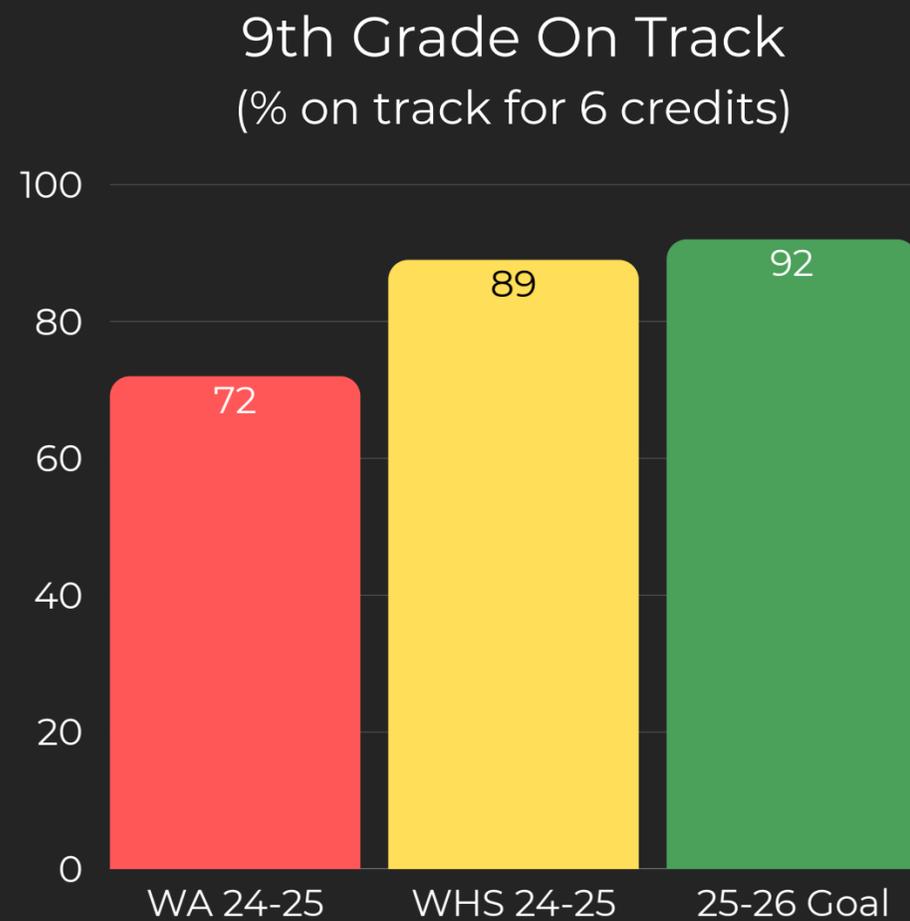


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WHERE WE STARTED

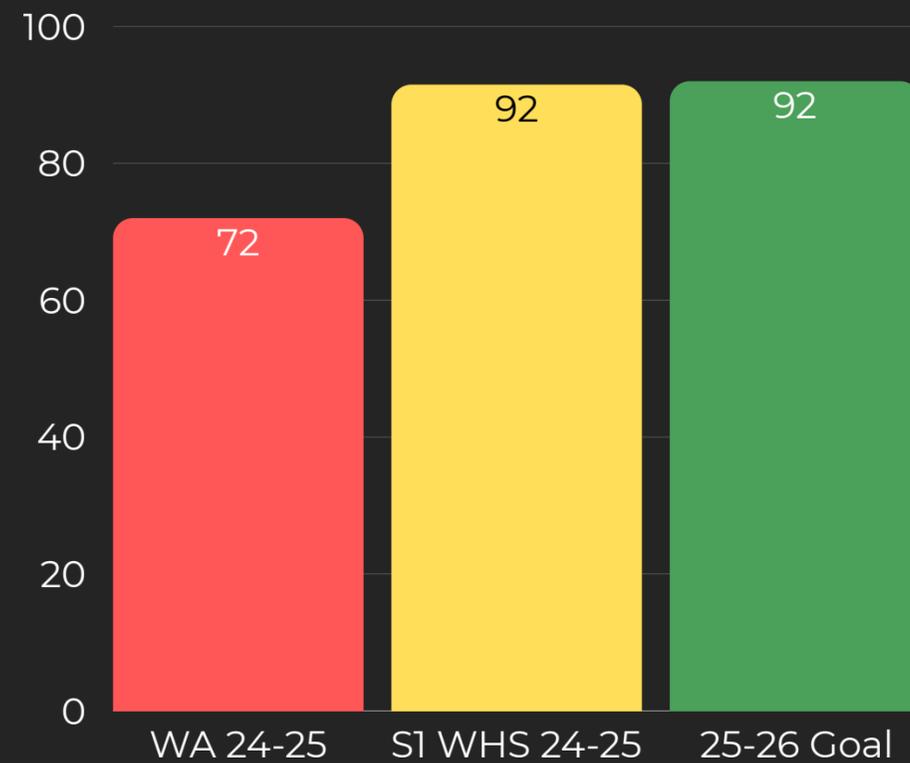
9th Grade On Track (24-25): 89%

Rate of Representation (24-25)

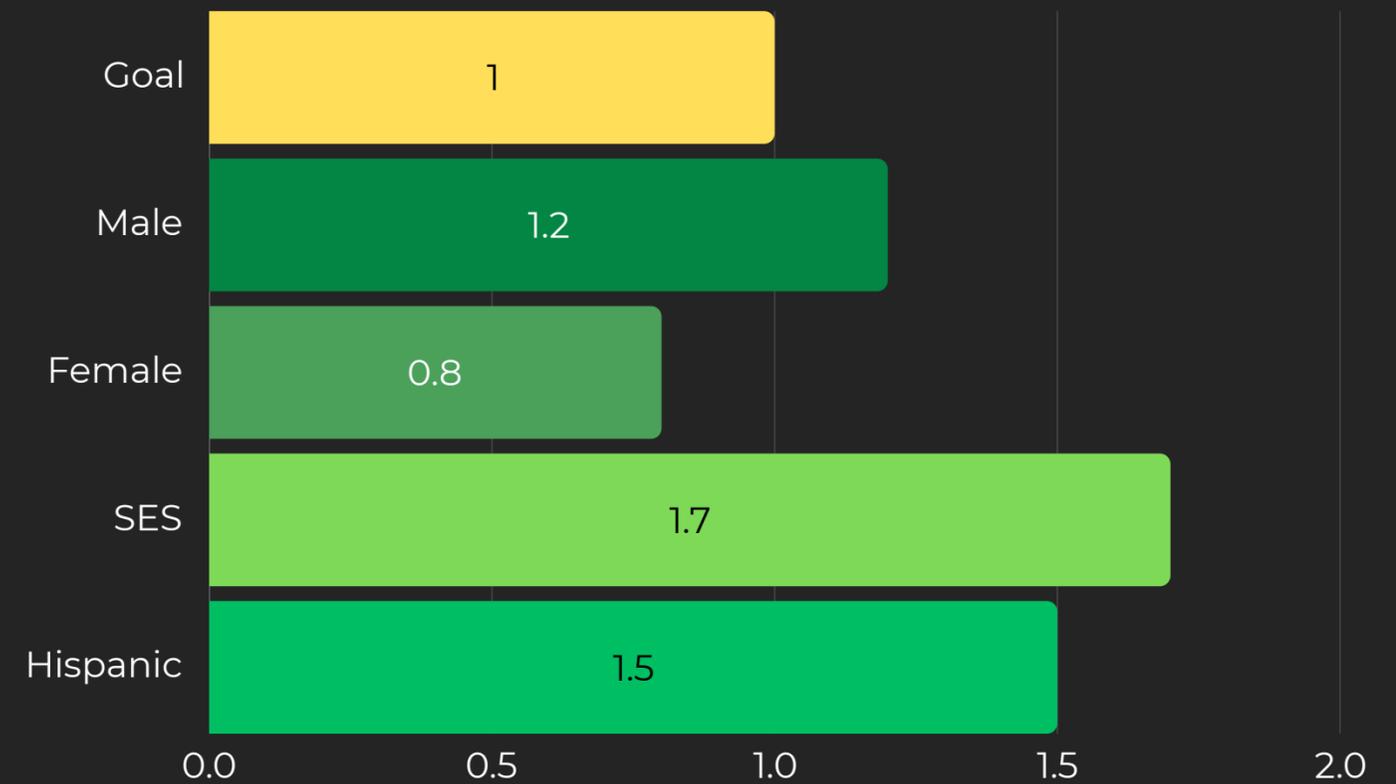


WHERE WE ARE NOW

9th Grade On Track
(% on track for 6 credits)



Rate of Representation
(F's by demographic)



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HOW WE PLAN TO GET THERE

Key Strategies between now and the end of the year.

9th Grade On Track/Rate of Representation

- Continue grade checks, GRIT implementation
- Freshman success team in spring 2026
- Consider minimizing 9th and 10th GRIT class sizes for 26-27
- Expand utilization of peer tutors and GRIT pull out
- Study group convened and meeting

Math/ELA

- Departmental work, using quarterly data cycles
- Initiate math peer tutor program
- Continue to utilize diagnostics to inform instructional practices



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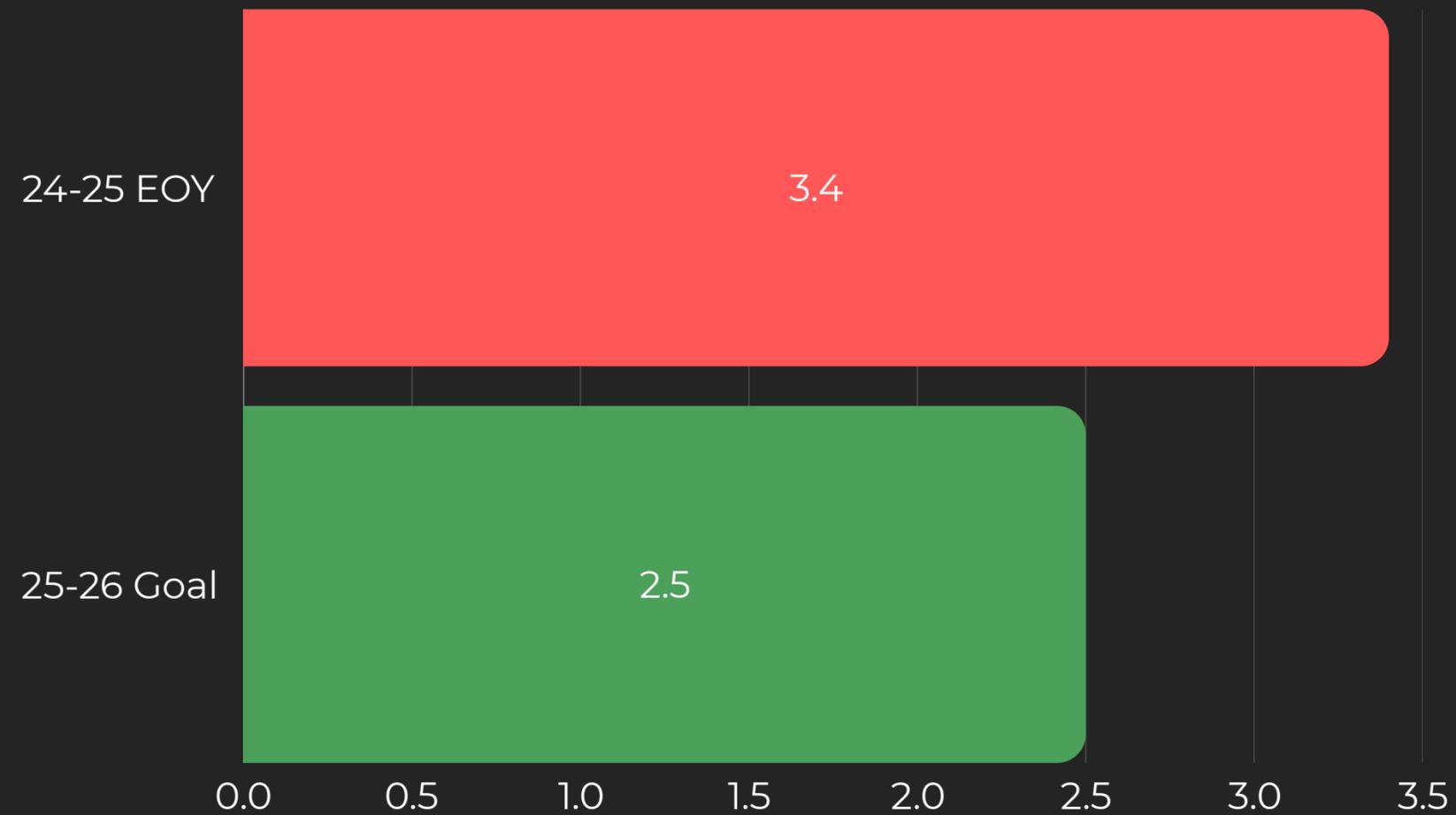
TEAM HIGH SCHOOL



WHERE WE STARTED

TEAM Student withdrawn per month

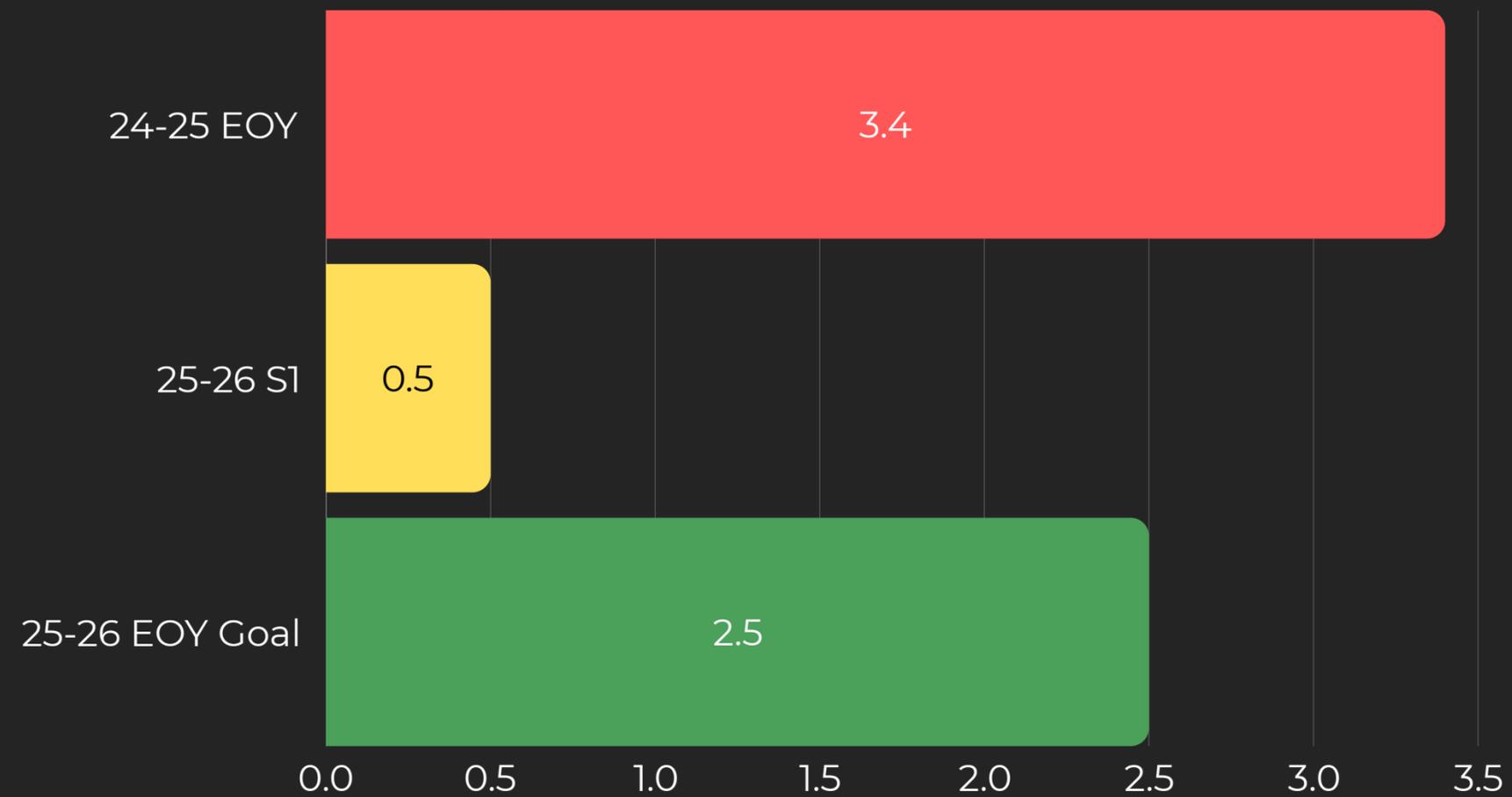
● 24-25 EOY ● 25-26 Goal



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WHERE WE ARE NOW

TEAM Student withdrawn per month



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HOW WE PLAN TO GET THERE

Key Strategies between now and the end of the year.

Reducing Students Withdrawn

- Continue weekly check ins and family TalkingPoints contacts
- Continue admin contacts with families and students. These have proven to be hugely successful this year in particular.
- Consider making current procedural changes permanent due to current dramatic improvement in rate of students withdrawn

Post Secondary Planning

- Build poster and messaging for graduating seniors' planned pathways
- Include pathway celebration as part of graduation week



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WOODLAND MIDDLE SCHOOL

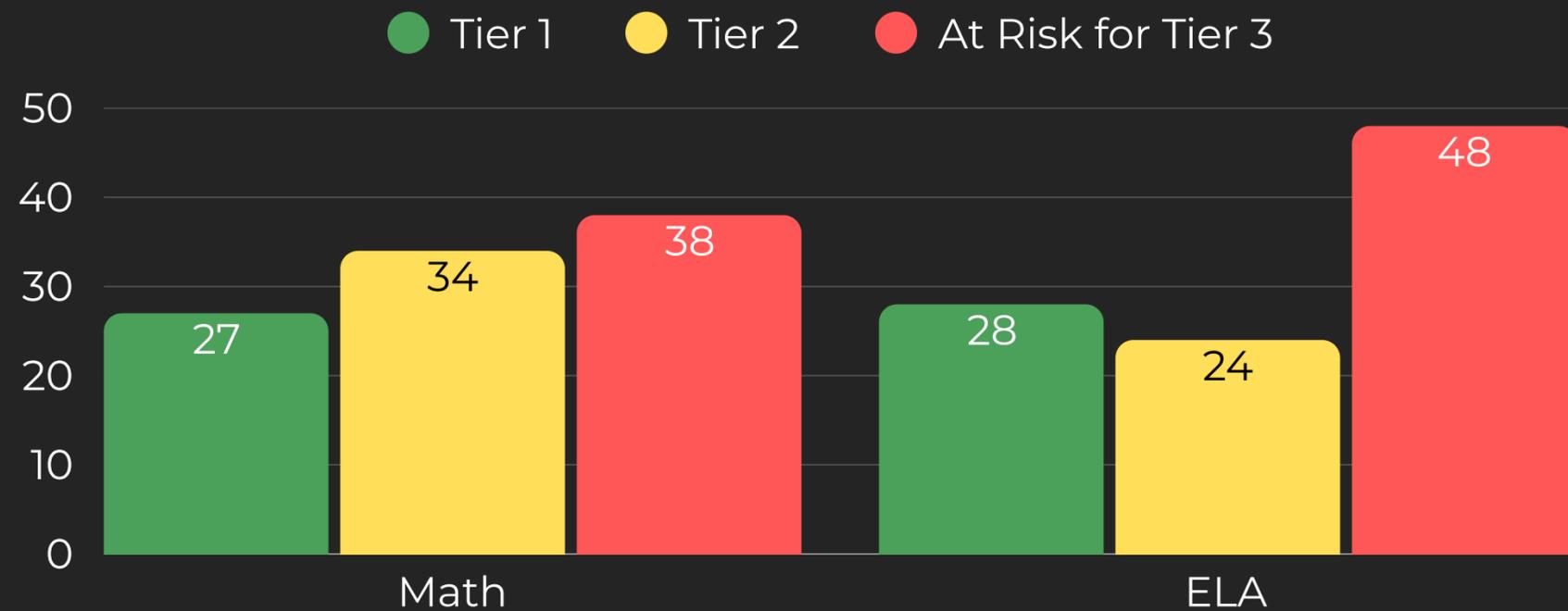


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WHERE WE STARTED

ELA: 28% Proficient (iReady)

Math: 27% Proficient (iReady)

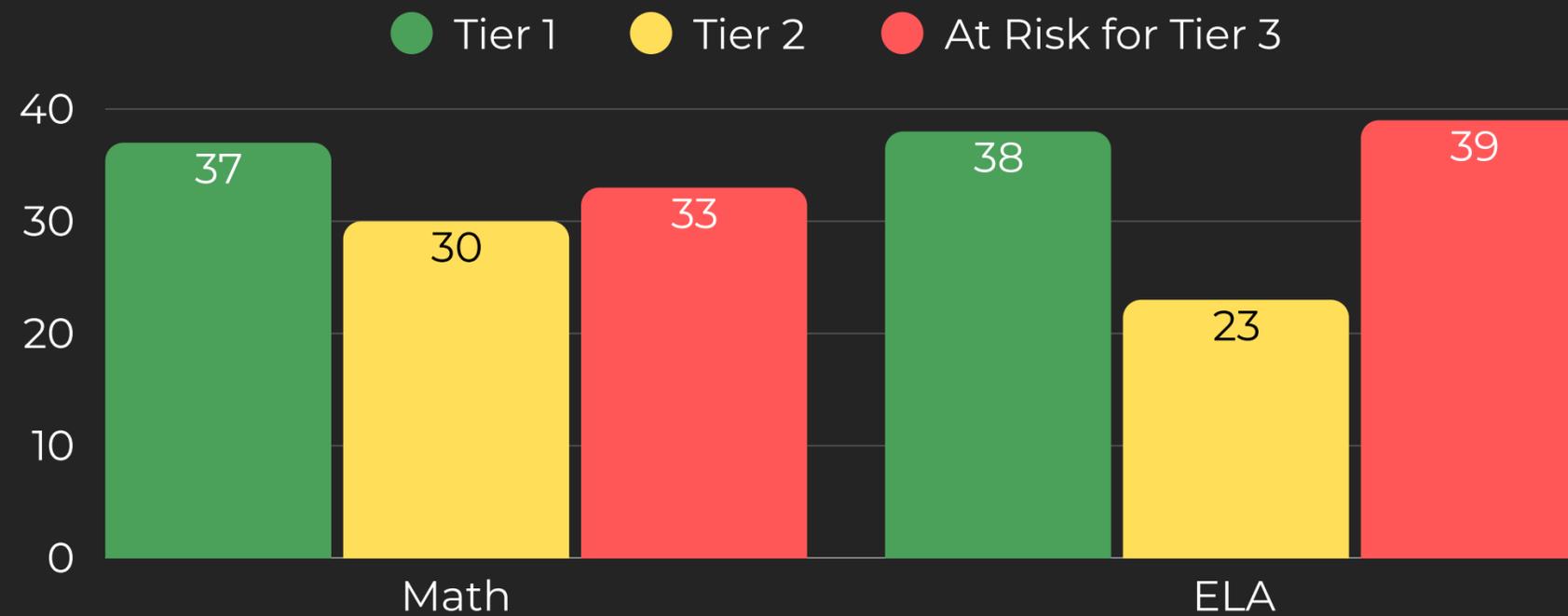


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WHERE WE ARE NOW

ELA: 38% Proficient (iReady)

Math: 37% Proficient (iReady)



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HOW WE PLAN TO GET THERE

Key Strategies between now and the end of the year.

School Wide

- Work on building up our MTSS team to better serve students
- Consider more intervention classes for the '26-'27 school year as we build the master schedule
- Continue to partner closely with families about the struggles we are seeing in the classroom

Math/ELA

- Departmental work, using quarterly data cycles
- Continue to utilize diagnostics to inform instructional practices
- Grade Level content area teams working on scope and sequence to focus on essential standards



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COLUMBIA ELEMENTARY



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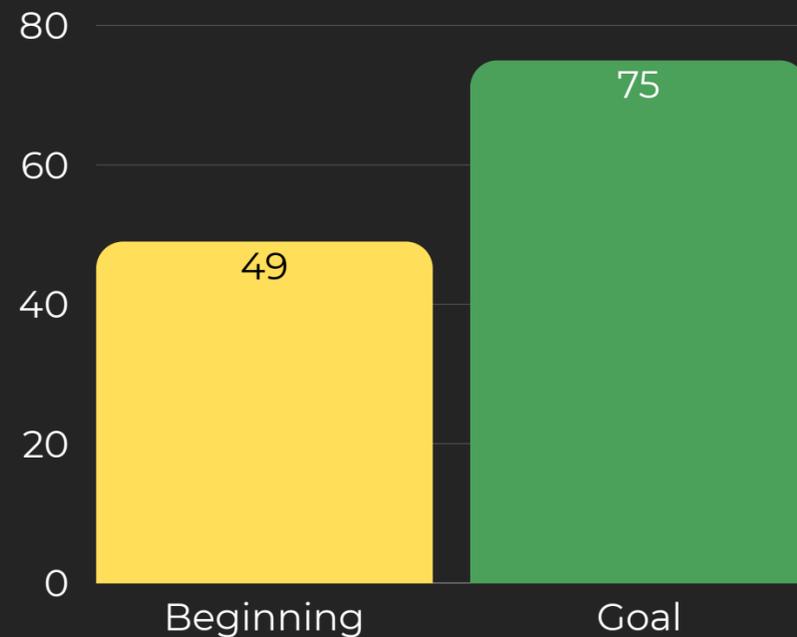
WHERE WE STARTED

ELA: 49% Proficient (DIBELS)

Math: 42% Proficient (Acadience Math)

2025-2026 DIBELS Data

Percent of Proficient Students



2025-2026 Acadience

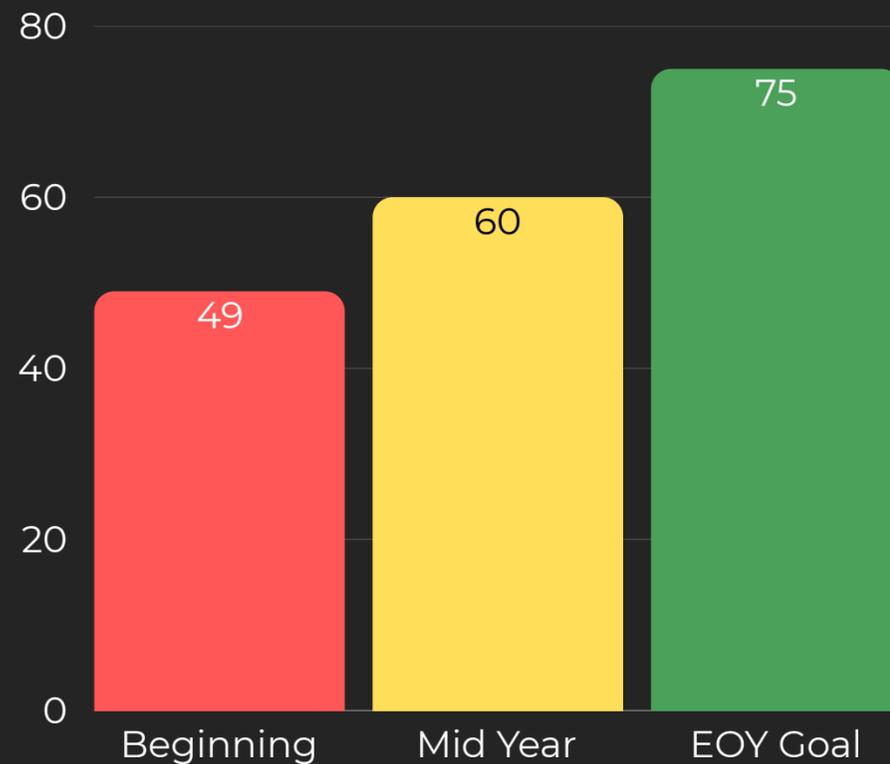
Math Data

Percent of Proficient Students

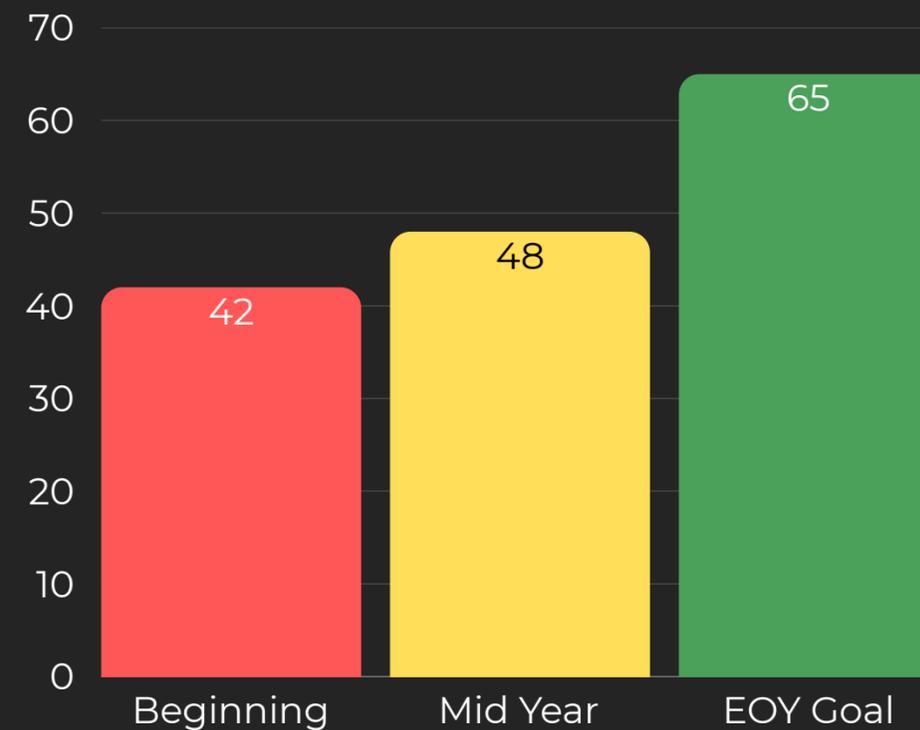


WHERE WE ARE NOW

2025-2026 DIBELS Data
Percent of Proficient Students



2025-2026 Acadience Math
Data
Percent of Proficient Students



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HOW WE PLAN TO GET THERE

Key Strategies between now and the end of the year.

ELA

- Continue UFLI execution, systematize use of progress monitoring
- CKLA skills small group instruction daily
- PLC work at each grade level using 6-8 week data cycles
- Utilize 1:1 sessions to target specific skill deficits - We have served over 50 students
- Targeted small group and individual intervention - We have served over

Math

- CORE math PD
- PLC work at each grade level, using 6-8 week data cycles
- Utilize 1:1 sessions to target specific skill deficits
- Continue to utilize diagnostics to inform instructional practices



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NORTH FORK ELEMENTARY



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WHERE WE STARTED

2025-2026 DIBELS Data
Percent of Proficient
Students



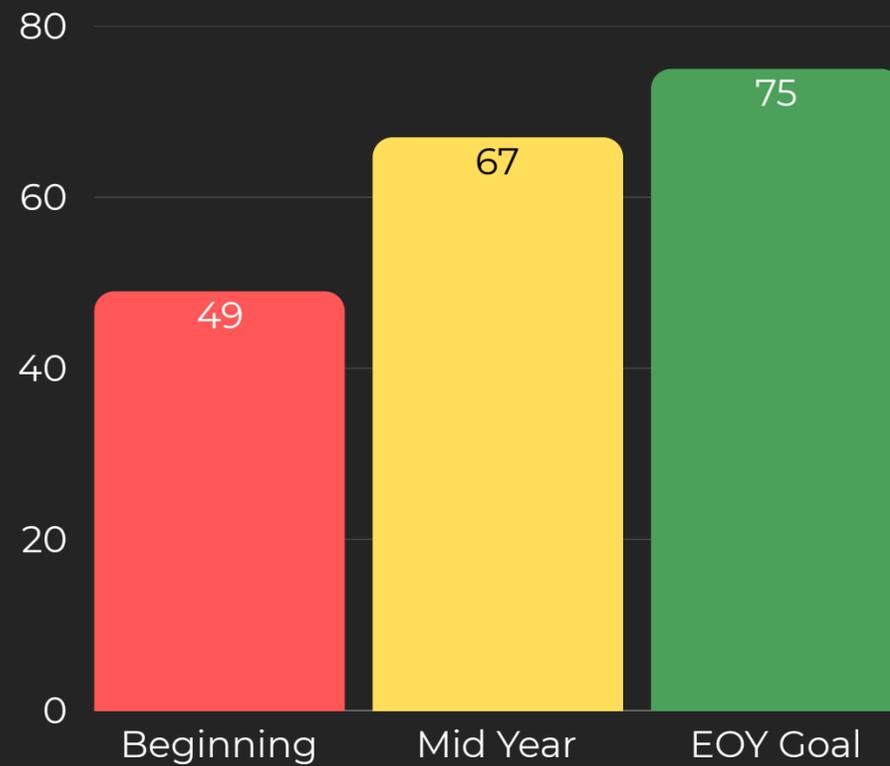
2025-2026 Acadience
Math Data
Percent of Proficient
Students



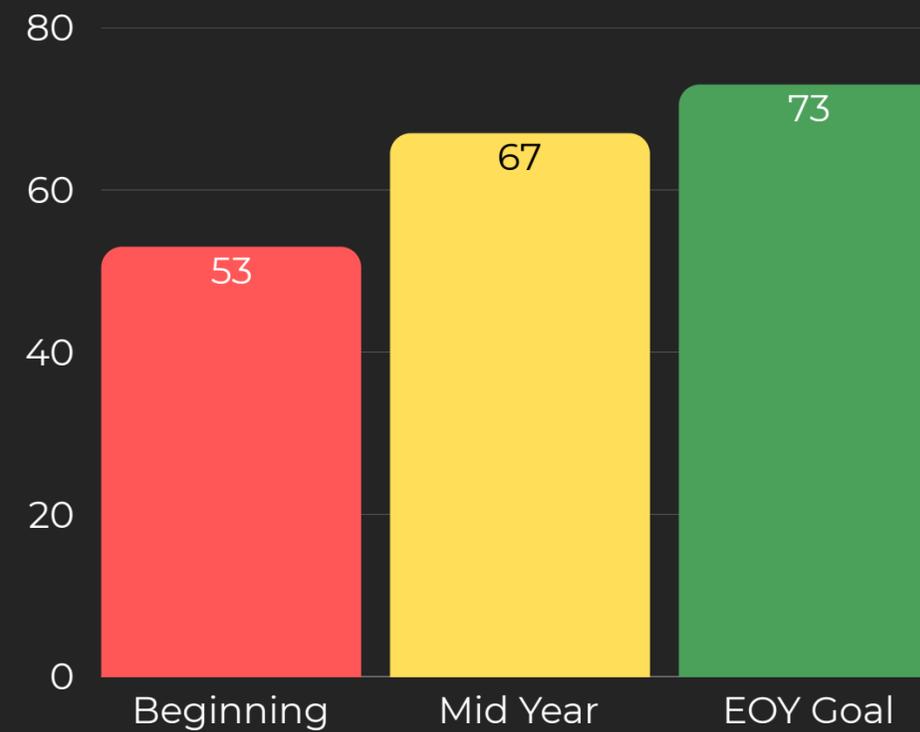
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WHERE WE ARE NOW

2025-2026 DIBELS Data
Percent of Proficient Students



2025-2026 Acadience Math
Data
Percent of Proficient Students



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HOW WE PLAN TO GET THERE

Key Strategies between now and the end of the year.

Reading

- UFLI implementation and continued coaching
- Student goal setting and celebration of growth
- Data to inform small group movement

Math

- K-2 incorporate math games
- Student goal setting and celebration of growth
- Progress Monitoring of students skills
- Book Study Math Trajectories for Young Learners



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YALE ELEMENTARY



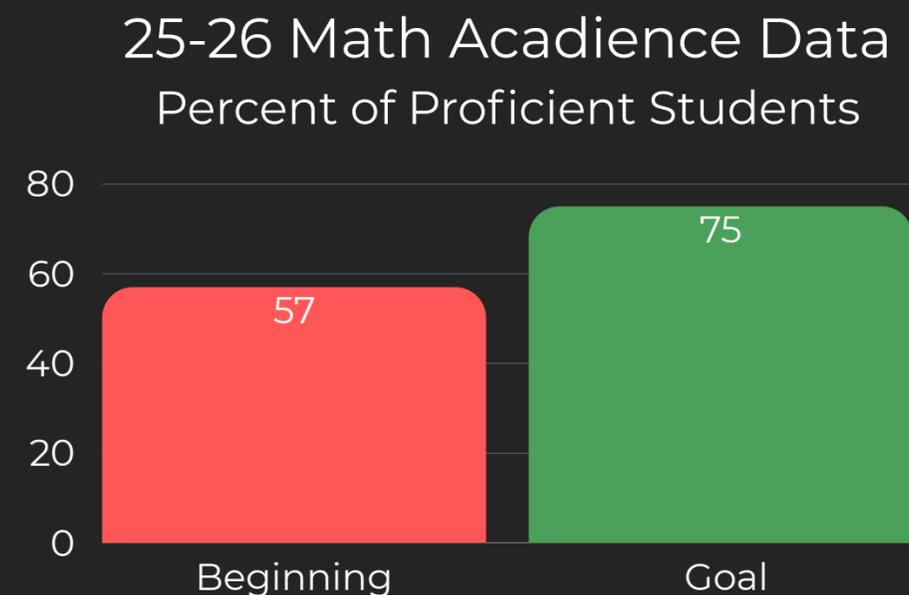
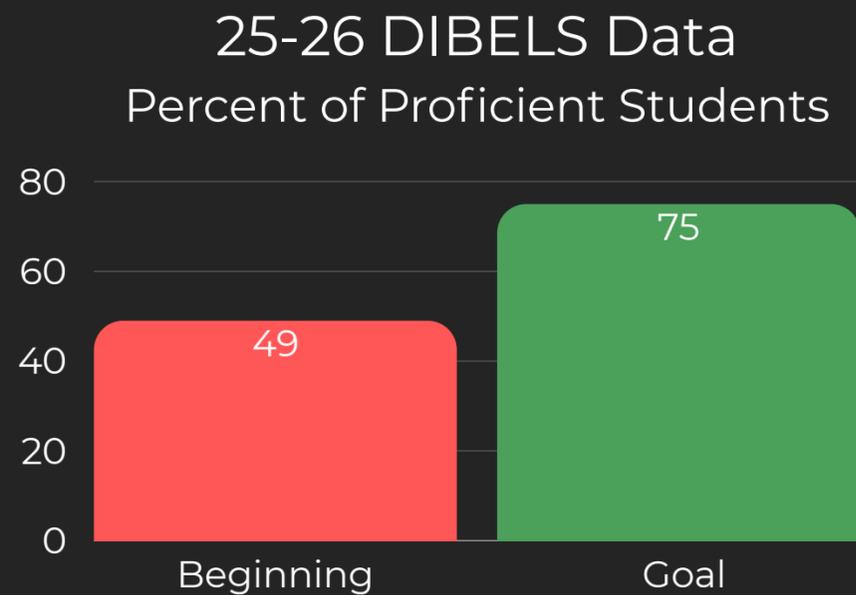
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WHERE WE STARTED

2025/26

ELA 49% Proficient (DIBELS)

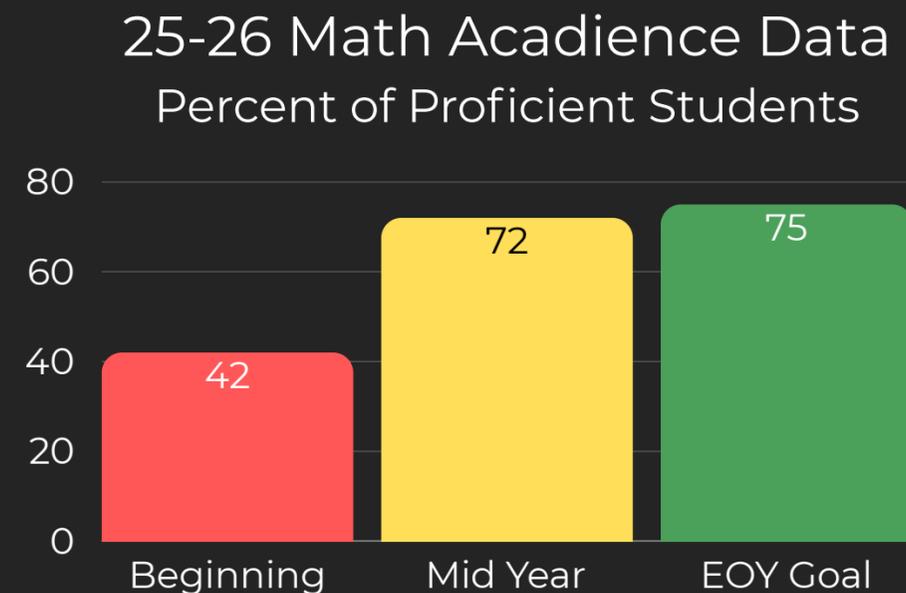
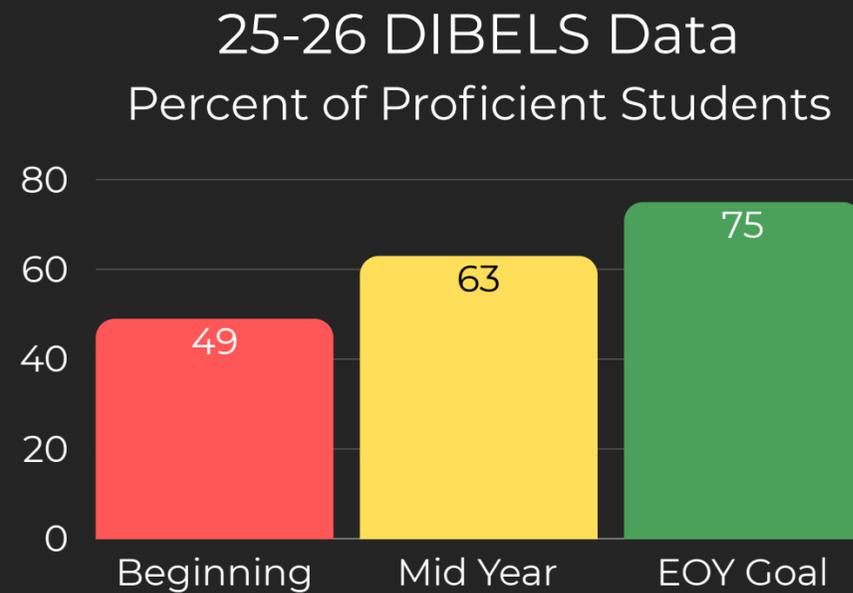
Math 57% Proficient (Acadience)



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WHERE WE ARE NOW

ELA : By June 2026 students reaching proficiency in reading will increase from 49% to 75% as measured by Dynamic Indicators of Basic Early Literacy Skills. February results : 63% proficiency.



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HOW WE PLAN TO GET THERE

Reading

- Barton Reading and Spelling System with at risk students - teacher and volunteer
- UFLI implementation and continued coaching
- Student goal setting and celebration of growth
- Data to inform small group movement

Math

- K-2 incorporate math games
- Student goal setting and celebration of growth
- Progress Monitoring of students skills
- Book Study Math Trajectories for Young Learners
- Retired teacher math interventions (directed by classroom teacher)



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LEWIS RIVER ACADEMY



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WHERE WE'RE GOING

During the 2025-26 school year:

- The number of students in unsatisfactory progress in any month will not exceed 10% of our entire student population
- At least 90% of LRA students and parents will participate in monthly progress conferences
- By June 2026, at least 90% of Kindergarten through Grade 8 students will have completed at least 90% of their Mastery-Based math courses.
- 100% of eligible students grades 3-8 participate in tests at their grade level



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WHERE WE ARE NOW

- 90% satisfactory progress: **ON TRACK**
- 90% of students on time for their math course for the year at mastery level: **ON TRACK**
- 78% of students participated in SBA testing: **Increase - TBD**



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WHERE WE ARE NOW

- 100% of families attend monthly progress conferences

- **IN PROGRESS:**

- Goal achieved for
 - September, K-8
 - October, K-5
 - November/December K-5
- Essential for new K-5 platform & troubleshooting



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WHERE WE ARE NOW

- Barriers/Limitations & Solutions
 - Holidays
 - Combine November/December
 - Family Need for Teacher Help
 - Returning Families: Experienced
 - New Families: Ready for ownership
 - Teacher Hours/Week



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WHERE WE ARE NOW

- Messaging
 - Option anytime
 - Use as intervention for Unsatisfactory Progress
 - Target Quarterly as requirement?



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HOW WE PLAN TO GET THERE

- Individualized family support for new learners, new curriculum
- Continue to develop personalized academic interventions to support achievement of satisfactory progress
- Develop family relationships through:
 - Weekly school communication
 - Timely academic support
 - In-person enrichment opportunities for the whole family
 - Using SBA data to inform at-home instruction to show its relevance



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